

Curriculum for Excellence links: Primary School Workshops

(First level/ second level)

This document provides supplementary information to [Changeworks' Waste Education Experience for Primary Schools](#) brochure. It shows in detail where our primary school workshops link to the pupil experiences and outcomes of the Scottish Curriculum for Excellence and Science, Technology, Engineering and Mathematics (STEM) subjects.

What's up with Litter?

STEM: Science/Maths

I can use my knowledge of rounding to routinely estimate the answer to a problem then, after calculating, decide if my answer is reasonable, sharing my solution with others.

MNU 2-01a

I can consider ways of looking after my school or community and can encourage others to care for their environment.

SOC 1-08a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

Reduce, Reuse and Recycle!

STEM: Technology/Engineering/Maths Expressive Arts/ Social Studies

I can take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.

TCH 106a

I can recognise basic properties and uses for a variety of materials and can discuss

which ones are most suitable for a given task.

TCH2-10a

I can use addition, subtraction, multiplication and division when solving problems, making best use of mental strategies and written skills I have developed.

MNU 1-30a

I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 2-07a

I can respond to the work of artists and designers by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 1-07a / EXA 2-07a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

I can consider ways of looking after my school or community and can encourage others to care for their environment.

SOC 1-08a

Litter pick

Numeracy/Social Studies

I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed.

MNU 1-03a

I can use my knowledge of rounding to routinely estimate the answer to a problem then, after calculating, decide if my answer is reasonable, sharing my solution with others.

MNU 2-01a

I can consider ways of looking after my school or community and can encourage others to care for their environment.

SOC 1-08a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

What's in your Waste?

STEM: Science

Numeracy

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

No Food Waste from my Plate!

STEM: Science/Technology

Numeracy/Social Studies

I can make and test predictions about solids dissolving in water and can relate my findings to the world around me.

SCN1-16a

I can take appropriate action to ensure conservation of materials and resources, considering the impact of my actions on the environment.

TCH 106a

I can discuss, debate and improve my ideas with increasing confidence and clear explanations.

TCH 2-04d

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

Having explored the ways journeys can be made, I can consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment.

SOC 2-09a

The following experience and outcomes apply to all activities:

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 1-13a/ HWB 2-13a

I make full use of and value the opportunities I am given to improve and manage my learning and, in turn, I can encourage learning and confidence in others.

HWB 2-11a

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

LIT 2-02a

As highlighted in our [Waste Education Experience for Primary Schools](#) brochure, our workshops support achievement of the following United Nations Sustainable Development Goals:

- Goal 3 Good health and well-Being
- Goal 6 Clean water and sanitation
- Goal 11 Sustainable cities and communities
- Goal 12 Responsible consumption and production
- Goal 13 Climate action
- Goal 14 Life below water
- Goal 15 Life on land

Contact

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